



Franklin Academy

MYP English 9 2021-2022 Course Syllabus

School Information

Phone # (954) 315-0770

School Office Hours:

7:15 AM - 4:30 PM (*Telephone Assistance*)

7:30 AM - 1:55 PM (*In-Person Assistance*)

Teacher: Ms. Christiane Dias

Email: dias.christiane@franklin-academy.org

Room # 326 (*3rd floor – near the Gym*)

Teacher Office Hours: Tuesdays 2:40 pm – 3:30pm

***Note:** This syllabus should be maintained in the student's binder.

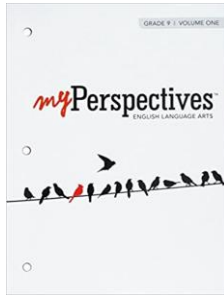
I reserve the right to make changes to the syllabus as I deem necessary. Any changes will be announced in class, on Canvas, and on Remind app.

COURSE DESCRIPTION

Ninth Grade English Language Arts is a course study which engages students in a varied exploration of humanities through the modes of reading, writing, grammar and usage, and speaking and listening. While studying long and short works of fiction and nonfiction, poetry, drama, and the epic, students will think and discuss critically and constructively while becoming familiar with literary elements and techniques. Students will write creative pieces of fiction and poetry in addition to expository papers using a process of writing. These writings will establish knowledge of standard grammar and usage as well as a sense of audience. Students will engage in speaking and exercise listening skills through active discussion and oral presentations. Vocabulary work is derived from reading selections and from lists that prepare students for standardized tests, namely the FSA Reading and Writing.

TEXTS, READINGS, AND INSTRUCTIONAL RESOURCES

Textbook Required: My Perspectives – Grade 9 – Pearson



Semester 1 – Volume 1

Semester 2 – Volume 2

- Access to **Canvas** through Clever
- Account on **Quizziz** (*link will be provided on Canvas*)
- Account on **Common Lit** (*link will be provided on Canvas*)
- **Other:** essays, newspaper articles, magazine articles, podcasts and videos. Everything will be posted on Canvas as needed.

COURSE MATERIALS

- **Blue** or **black** pens
- Pencils or mechanical pencils
- Eraser
- Highlighters – *at least 2 different colors.*
- Line paper (filler paper)
- Binder or notebook
- Pocket dictionaries
- Pocket folder (to store homework and graded work)

EXPECTATIONS AND CLASS POLICIES

- Come to class on time.
- Come to class prepared (with materials, completed assignment, mindset on learning).
- Use class time wisely and effectively.
- Cell phones and all other electronic devices will not be allowed in the classroom. Students are required to turn off cell phones upon entering the school. If I see a cell phone, it will be confiscated and sent to the office where the student's parent will come and pick it up. In addition, as per school policy, if a student is caught with a cell phone, the student will receive detention. **Laptops and cellphones are only going to be allowed in class if the teacher has an online assignment (for example: Quizziz or Common Lit)**
- Put backpack on the floor.
- Remove cap, knit cap, hood, or doo-rag
- Remove sunglasses (*unless they are prescription*)
- Do not eat or drink in class. Water is acceptable.
- Put away earbuds and/or headphones in your backpack.
- Respect teacher, peers, and property.

- Persevere when confronted with challenges.
- Reflect on one's words and actions.
- No bathroom/water breaks during the first period, periods before or after lunch, and 30 minutes before dismissal.
- Complete ALL assignments NEATLY (**ILLEGIBLE WORK WILL NOT BE GRADED!**)
- All Essay Submissions Must be **TYPED** and submitted through www.turnitin.com; unless otherwise noted.
- Submit all homework assignments within 30 minutes of arrival in class. **Homework submitted after the 30 minutes or at the end of class will be considered late and receive a 10% deduction. Homework submitted until the next day will receive a 20% deduction. After that I WILL NOT ACCEPT IT ANYMORE AND WILL GRADE AS 0.**
- **Make-up Work:** In the event of an **excused absence or tardy** (*refer to Franklin Academy's Attendance Policy*), be sure to submit approved documentation upon your return to school. Students have until **TWO** days after absence occurs to make up assignment. Once documentation has been submitted and checked, I will provide student with instructions for make-up work. Assignments are also posted on Canvas. If assignment is not submitted within **TWO** days, a **ZERO** will be entered for assignment. If student misses an assignment as a result of an unexcused absence or tardy, make-up work may be assigned with a 10% deduction. This is at the discretion of the teacher **AND** after I talked to the parent/guardian.
- **Make-up work during quarantine:** If the student has to be on quarantine, and the school has been informed. **ALL** of the assignments completed in class and for homework will be posted on Canvas. It is the student's responsibility to look on Canvas for the assignments, complete them, and submit it by the due date. **Students MUST contact me via Remind app or Canvas email in order for me to explain how to submit the assignments.**

*****IT IS THE RESPONSIBILITY OF THE STUDENT TO MAKE-UP CLASS WORK WHEN THEY'RE ABSENT!!!**

Franklin Five:

0% Gum, Food, or Drinks

0% Cell Phone

0% Tardy

100% Dress Code

100% Respect

Students must follow the Franklin 5 at all times. Failure to follow the expectations of the Franklin Five will result in a demerit and an email to the parent.

Uniforms – Please refer to the parent handbook and contract in regards to uniform expectations. **If you are out of uniform, including a missing belt or an untucked shirt, the student will receive a demerit.**

COMMUNICATION

My contact information is listed on the first page of this syllabus. Students will also be able to email me via Canvas. I will require your student to sign up for my **Remind** account. Through this account, I am able to send out announcements and reminders of assignments via text message. I **STRONGLY URGE ALL** parents to also subscribe to my Remind Account. The class codes are as follows:

3rd Period: Text the code **@sy2122peri** to 81010

4th Period: Text the code **@gkdf2bb** to 81010

5th Period: Text the code **@4kec42** to 81010

6th Period: Text the code **@cg9efh8** to 81010

8th Period: Text the code **@sy2122p** to 81010

ACTIVITIES AND ASSESSMENTS, EVALUATION PROCEDURES, AND GRADING

- Weekly Vocabulary/Reading Comprehension Quizzes
- Weekly Writing Lessons/Assignments
- Homework
- Classwork
- Projects
- Tests
- Benchmarks
- Franklin Writes

Assignments	Grade Scale	Credits earned <u>per</u> <u>semester</u>	GPA
Projects and Tests = 50%	A = 90 – 100%	0.5	4.0
Homework = 15%	B = 80 – 89%	0.5	3.0 – 3.75
Quizzes = 20%	C = 70 – 79%	0.5	2.0 – 2.75
Classwork = 15%	D = 60 – 69%	0.5	1
	F = 59% or below	0	0

- To pass the semester and earn 0.5 credits, the student **MUST** pass 2 out of the 3 items listed below:

Semester 1	Semester 2
1 st Quarter	3 rd Quarter
2 nd Quarter	4 th Quarter
Midterm Exam	Final Exam

IMPORTANT DATES

September 6th - No School

September 7th – No School

September 16th – No School

September 17th – Quarter 1 Interim Reports

October 19th – Early Release – End of Quarter 1

October 20th – No School

October 29th – Quarter 1 Report cards

November 11th – No School

November 19th – Quarter 2 Interim Reports

November 22nd – 26 – No School – Thanksgiving Break

December 17th – Early Release

December 20th -31st - No School – Winter Break

January 10th – Early Release – End of Quarter 2

January 11th – No School

January 14th – Quarter 2 Report Cards

January 17th – No School

Language and Literature General Media Viewing

As part of the Language and Literature curriculum your students' teacher may wish to include video presentations in their daily lessons. This content may include re-enacted historical events or battles, news footage, documentaries, short clips from You-Tube contributors, movie clips or news stories that relate to the curriculum or explores current events topics. These video presentations are edited for topic and age-appropriate content and are edited to exclude any profanity or sexual content. Additionally, any portions of feature length movies are taken from the TV (edited) versions of the movie. Presentations may however include content that exceeds G-rated films, come from news footage, show intense historical reenactments or relate to controversial current event topics. Below is a list of sources that these presentations may be taken from:

History Channel	Crash Course Videos
Discovery Channel	National Geographic Channel
Science Channel	Cosmos Series
Education Channel	National Archives
Broadcast Television Programs	Feature Films (TV/Edited Versions)
Cable Television Programs	You-Tube Contributors
Broadcast News Programs	Florida/State Education Departments
Cable News Programs	US/Foreign Governments
Public Broadcasting Service	Educator/Student Created Presentations
BBC/CBC	ABC/PBS/NBC/CBS/FOX/MSNBC Programs
Nova Series	US and Foreign Documentaries
Connections Series	Teacher Ed
Ted-Ed	
Watch Mojo	

Audio Content Notice: Classroom activities may also include audio only sources that include, but are not limited to, podcasts, publicly broadcast radio stations or historical/cultural music selections.

Caregivers are encouraged to contact me if they have any questions or concerns. I am happy to meet with any caregivers to further review this information, provide you access to classroom video presentations and answer any questions. By signing the syllabus contract, you are giving your permission for your student to view this footage. Viewing this content, while informative, is NOT mandatory and students are always given an opportunity not to watch a video with no effect to their grade.

Thank you for being involved and active in your student's educational experience. We look forward to a great year!

2021-2022 English 9 Course Syllabus Contract

This contract is to be returned to the teacher by Friday, 8/27/21.

STUDENT:

I agree to abide by the expectations and procedures listed in the English 9 Syllabus. **Please use blue or black pen.**

Student's name (Print clearly): _____ Period: _____

Student's signature: _____ Date: _____

PARENT/GUARDIAN:

I have read the English 9 Syllabus and will support the teacher in its implementation.

Parent/Guardian's name (Print clearly.) _____ Date: _____

Parent/Guardian's signature: _____

Email address:

_____ @ _____